

Teacher: Stoddard

Course: **Psychology**

Period(s): 4th Block

Week of: / Dates: 02/05/2018

Unit Title: Psychology

State Standards: Psychological Research Methods & Stats

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Research Methods & Stats	-Define & Describe what Psychology is	-Review of Chapter Material -Questions & Answers from students	-Participate in class review -Ask questions & take notes	-Participation during review -Notes taken	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Tuesday	Research Methods & Stats	-Define & Describe what Psychology is	-Admin Chapter Test -Introduce “Speak” to call	-Completed Chapter Test -“Speak” reading	-Finished Chapter Test -Reading	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Wednesday	Research Methods & Stats	-Explain different research methods used by Psychologists	-Quick class discussion on “Speak” -Explain & Provide examples of psychological research methods	-Participate in class discussion on “Speak” -Summarize different research methods	-Participation during discussion -Summary & Description of Research Methods	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Thursday	Research Methods & Stats	-Provide examples with reason for the use of different research methods	-Facilitate class discussion on “Genie the Feral Child” -Wrap Up research methods	-Participate in discussion on Genie -Notes on research methods	-Participation during discussion -Finished notes on research methods	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Friday	Research Methods & Stats	-Explain famous psychological experiments -Conduct research with a partner	-Assign experiments to students -Issue rubrics -Assist with research	-Begin research on famous psychological experiment	-Research conducted on famous experiment	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes

* All plans are subject to change. Student progress will be monitored and adjustments will be made.